

Aims:

To introduce some of the vocabulary of situations that include food and drink from everyday to special occasions.

To prompt conversation around differences and similarities in our present lives and in the past.

To find out about more about the heritage of Newham.

Introduction:

In the UK people have traditionally enjoyed afternoon tea, a cup of tea and a snack in the late afternoon. According to some stories it was instigated by the Duchess of Bedford who found it a long wait until dinner at 8pm. Some hotels still serve 'high tea' named after the high tables it is served on. These activities introduce vocabulary around this topic and prompt the students to think about the traditions of their families and their home countries as well as their own habits. The activities use images from the archive and museum that show how people enjoyed afternoon tea in the past.

Activities:

- 6.1a Enjoying a drink and a snack
- 6.1b Enjoying a drink and a snack
- 6.1c Enjoying a drink and a snack
- 6.2 Find someone who...
- 6.3 Our stories: how we drink our tea and coffee
- 6.4 Newham heritage fact: Coronation street party
- 6.5 Newham heritage fact: Bow Porcelain
- 6.6 London heritage fact: taking samples of tea
- 6.7 London heritage fact: Pearly Kings and Queens
- 6.8 Newham and London heritage facts: picnics and parties
- 6.9 Our stories: Cecilia's story
- 6.10 Spot the difference
- 6.11 Knowledge check

Procedure:**Worksheets 6.1a, 6.1b and 6.1c: Afternoon tea**

These activities introduce topic specific vocabulary using images from the Image Pack. You can use all three worksheets to give your students a variety of ways of responding whilst consolidating the vocabulary or you can choose the activity best suited to their level. Students match the word and image, connect the image and description with a line or write the description in the space provided.

As an alternative to printing out the worksheets you can project on the whiteboard for a whole class activity.

Worksheet 6.2: Find someone who...

Students have to complete a table with information about other students relating to the topic of afternoon tea. First they need to construct a question then ask people individually until they find someone who can give the appropriate answer, gradually building up knowledge about each other.

Worksheet 6.3: Our stories: how we drink our tea and coffee

Students read statements from other English language learners about how they drink their tea and coffee and answer questions.

Worksheet 6.4: Newham heritage fact: Coronation street party

Students read the Newham heritage fact about a street party to celebrate the queen's coronation and answer questions. They discuss with a partner the food they eat when they are celebrating a special occasion. This is a popular topic so encourage free discussion, you can adapt according to your students' level.

Worksheet 6.5: Newham heritage fact: Bow Porcelain

Students read the Newham heritage fact about the Bow Porcelain factory and answer questions.

Extension activity: many people have a favourite mug or cup and saucer. Ask students to bring in a photo of theirs or of one of their relatives and they can write a descriptive paragraph. You could create a display of favourite drinking utensils.

Worksheet 6.6: London heritage fact: taking samples of tea

Students read about a tea sampler working in the docks, then answer questions.

Worksheet 6.7: London heritage fact: Pearly Kings and Queens

Students read about the Pearly Kings and Queens and answer questions. Pearlies are a long standing London tradition and students might enjoy researching them further.

Worksheet 6.8: Newham and London heritage facts: picnics and parties

This activity incorporates a comparison between three images of people enjoying afternoon tea. Students have to match the descriptions to the images and answer a range of questions.

Extension activity: Discuss the clothes the people are wearing in the photographs, thinking about formal and informal, and ask the students to bring in photographs of their relatives wearing outfits for celebrations as well as everyday and work clothes.

Worksheet 6.9: Our stories: Cecilia's story

Students read Cecilia's story about afternoon tea in her home country of Venezuela and in London. They answer questions then discuss them with a partner to see if they have similar or different experiences

Worksheet 6.10: Spot the difference

These two photos show the same building 34 years apart. Students have to decide which building is older by looking at visual clues. Working with a partner they must find two things that are the same and two things that are different. There are suggestions for sentence starters but students can also devise their own. They will have to look very closely so it would help to have the images on the whiteboard. This can open up a conversation about how places change over time and different generation experience locations and architecture differently.

Extension activity: There are many photographs of well known places including high streets and parks in the archive which you can see here [Newham Photos](#). Students can look for places they know in the borough and see how they have changed over the passage of time.

Worksheet 6.11: Knowledge check

This activity can be used to check your students understanding of some of the vocabulary used in the resource. To make harder ask students to write short sentences using the words.

ANSWERS:**Worksheets 6.1a: Afternoon tea**

cake G	bottle of water C	mug F	milky coffee A	picnic E
mint tea D	cafe B	street party H	samples of tea I	

Worksheets 6.1b and 6.1c: Afternoon tea

mug — use it for drinking	picnic — sit in the park
bottle of water — drink when thirsty	cake — eat with a cup of tea

Worksheet 6.3: Our stories: how we drink our tea and coffee

- | | |
|----------|----------------|
| 1. False | 6. coffee |
| 2. False | 7. lunch |
| 3. True | 8. tea, garden |
| 4. True | 9. black |
| 5. False | |

Worksheet 6.4: Newham heritage fact: Coronation street party

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|--------------|---------|---------|
| 1. Stratford | 2. 1953 | 3. True |
| 4. False | 5. True | |

Worksheet 6.5: Newham heritage fact: Bow Porcelain

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|-----------------------------|----------|----------|
| 1. A piece of Bow Porcelain | 2. 1700s | 3. China |
| 4. False | 5. True | |

Worksheet 6.6: London heritage fact: taking samples of tea

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|----------|--------------------|----------------|
| 1. Tea | 2. Warehouse No 1. | 3. It went bad |
| 4. False | 5. True | |

Worksheet 6.7: London heritage fact: Pearly Kings and Queens

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|------------------|--------------|------------------------|
| 1. Henry Croft | 2. orphanage | 3. fruit and vegetable |
| 4. pearl buttons | 5. False | 6. True |

Worksheet 6.8: Newham and London heritage facts: picnics and parties

Match the image to the description A3 B1 C2

A — table, teapot, chair, cup and saucer, toy horse

- | | | | |
|---------|----------|----------|---------|
| 1. True | 2. False | 3. False | 4. True |
|---------|----------|----------|---------|

B — table, teapot, chair, cup and saucer, handcart, gazebo

- | | | | |
|---------|----------|---------|----------|
| 1. True | 2. False | 3. True | 4. False |
|---------|----------|---------|----------|

C — table, teapot, chair, cup and saucer, party hat, sandwiches, high chair, mug

- | | | | |
|----------|----------|---------|----------|
| 1. False | 2. False | 3. True | 4. False |
|----------|----------|---------|----------|

Worksheet 6.9: Our stories: Cecilia's story

1b 2c 3c 4a 5c

Worksheet 6.10: Spot the difference

A — 2019 **B** — 1985

They are both cafes. One has outside seating.

Worksheet 6.11: Knowledge check

things we eat and drink — coffee, tea, water, cake, mint tea, hot chocolate, biscuits

things we use — mug, cup and saucer, bottle, tablecloth, spoon

how we like it — hot, strong, weak, sweet, milky, cold